

# Peer and Self Review

---

Drafts Due in Canvas by Class time on Due Date (throughout semester; check syllabus)

Format: Word document

Peer Review/Self Review Due in Class

Format: On paper, In-person

2 points

Writing is an ongoing process or revision based on feedback. Thus, the purpose of peer reviews and self-reviews is to give us the chance to get feedback from different audiences, to look at the requirements for assignments, and to reflect on our own papers and arguments.

Peer and self-reviews are graded based on completion; if you complete all of the parts of the assignment, you receive full credit.

They consist of three parts:

## (1) Drafts and Questions:

- a. Drafts can be entirely complete or works-in-progress.
- b. They should include at least one **question for feedback** at the top of the draft that is more than a yes/no question. Think about questions for clarity (e.g. “What can I do to make X argument more clear on Y page?”) and questions of substance (e.g. “What can I do to make my argument about X stronger, or what is a counterargument I might be missing?”)
- c. Turn drafts in to Canvas before class so that I can see that you have started the assignment and give you some comments. Please also bring drafts to class in a format that you can access and in a format which you are comfortable sharing with your peers. Printed or digital is fine, but if you bring your own computer, you should be willing to let your peer see and use your computer.

## (2) Peer Reviews:

- a. These are completed in class with a partner of your choosing. Please use physical paper for the peer review portion, even if your draft is digital, so that I can see these after you are done.
- b. First, read through your peer’s paper.
- c. On your own sheet of paper, answer your peers’ question at the top of the paper.
- d. Use the blank rubric grid from Canvas (in Files, in the “Assignments” folder, titled: “BlankRubricforPeerSelfReview”) or draw out your own and write the criteria from the prompt into the grid. (You do not need to rewrite the entire rubric; just write what is in the “criteria” row). Using those criteria, if the paper meets everything in the “excellent” column, you can simply write “Met.” Otherwise, please write which specific criteria the paper is missing in the other columns based on the rubric on the prompt.
- e. Last, please answer the following questions:
  - i. I believe that the thesis statement of this paper/interface is:
  - ii. What I like most about what you have written/designed is \_\_\_\_\_.
  - iii. I would understand better if you clarify \_\_\_\_\_.

- f. Show me that you have completed the review and give your review to your peer.

**(3) Self-Reviews**

- a. These are completed in class after you have finished your peer review. Please use physical paper, so that I can see these after you are done.
- b. Re-read your own paper.
- c. Use the blank rubric grid from Canvas (in Files, titled: “BlankRubric for PeerSelfReview”) or draw out your own and write the criteria from the prompt into the grid. (You do not need to rewrite the entire rubric; just write what is in the “criteria” row). Using those criteria, if your paper meets everything in the “excellent” column, you can simply write “Met.” Otherwise, please write which specific criteria the paper is missing in the other columns based on the rubric on the prompt.
- d. Please answer the following question:
  - i. How will I revise to meet the criteria that I have not yet met?
- e. Show me that you have completed your self-review.