

Digital Rhetorics: Proposal For Final Project

Due in Canvas

7 points

This Final Assignment for this class is both creative and analytic. You both make a digital text, and you explain the how digital rhetoric informed those decisions. This type of project requires a lot of planning. Thus, we are going to start doing some of that planning here, and we will complete much, if not all of it in class. The purpose of this assignment is for me to give students feedback about if their ideas for the final project are feasible.

This project is meant to be an easy project that helps scaffold you into the major assignment. Thus, the grade is based on completion of each of the following components, and meeting the required word count (**300-350 words**).

To complete this assignment, you will need to have looked at the final assignment *and* looked at the library databases for possible sources that you could use for the Final Project. We have done both in-class already at this point.

The assignment has five parts.

- 1) First, please state the digital text that you are proposing to make based on the requirements of the Final Project and the restrictions for the types of texts that you can make. Please make sure to think about your own technical capabilities here, and how you will submit the final project in Canvas.
- 2) Next, please briefly outline what argument(s) the digital text will make.
- 3) Next, please tell me what digital rhetorical concepts the paper on which the paper will focus. Which ones do you anticipate using when you create the digital text?
- 4) Next, please tell me what evidence you will use from the digital text to show readers how you used these digital rhetorical concepts.
- 5) Finally, please list *two* possible scholarly peer-reviewed sources that you have located from the library databases (from outside of this class) that you may use in your Final Assignment. You do not have to have read these sources yet, but please list them in MLA format.

Format and Submission Guidelines

- The reflections should be **300-350 words** long.
- It should use paragraphs or numbers to break up the text in some capacity.
- It should be submitted in Canvas as Word documents or PDF documents (ends with “doc.” “.docx” or “pdf”). They should **not** be submitted as “Pages” files.
- It should include all of the required components

* Rhetoric is about how context matters and affects the meaning of texts. Thus, for clarity of context, this assignment is written to meet the requirements of this course as outlined in the syllabus and by the university. I (the instructor) am the primary audience, while student peers are the secondary audiences of this text.

Final Reflection Rubric

	Completed	Not completed	
Proposes a feasible Digital Text	Is Included in the assignment	Is not Included in the assignment	
Proposes feasible arguments for the digital text	Is Included in the assignment	Is not Included in the assignment	
Proposes specific digital rhetorical concepts	Is Included in the assignment	Is not Included in the assignment	
Proposes evidence from the digital text to demonstrate the digital rhetorical concepts	Is Included in the assignment	Is not Included in the assignment	
Proposes 2 scholarly peer-reviewed sources from outside of this class	Both sources are included in MLA Format	Just one source is included, or the sources are not in MLA format. (half credit)	Is not Included in the assignment
Meets the Required Word Count	The assignment meets the word count.	The assignment does not meet the word count.	