

Digital Rhetorics: Final Reflection

Due in Canvas

6 points

We have spent the last semester defining, redefining, and reflecting on different aspects of digital rhetoric. As you have seen, there are different definitions of it and there are a lot of different elements to it (think about the differences between Eyman and Haas, for instance). Since we have already met our four required Gordon Rule assignments for this class, I will not be grading you based on your application of Standard Academic Grammar (though I should be able to understand what you have written). Thus, your grade here is based on completion of each of the following three components and the fact that you met the required word count (**400-500 words**).

The assignment has three parts.

- 1) Please look at the course objectives for this course that are listed on the syllabus. Do you think that you met these objectives? Why or why not?
- 2) Next, please look back to the beginning of the course and tell me how you defined digital rhetoric in your initial reflection. Next, I would like for you to outline how you define it now. Your definition may not have changed, and that is okay! Please just tell me why it did or did not change.
- 3) Last, please tell me why digital rhetoric matters. Please answer: how does computer science, infrastructure designs, and information technology, or website design impact humans? Why does that matter? Second please think about how you can use digital rhetoric moving forward and how it might impact your own practices. Maybe this is in your future career. Maybe it is just how you engage on social media. Maybe it is how you think about how websites that you use are persuasive. Maybe it is just how you write emails or use hyperlinks in your digital communications.

Format and Submission Guidelines

- The reflections should be **400-500 words** long.
- It should use paragraphs or numbers to break up the text in some capacity.
- Reflections should be submitted in Canvas as Word documents or PDF documents (ends with “doc.” “.docx” or “pdf”). They should **not** be submitted as “Pages” files.

* Rhetoric is about how context matters and affects the meaning of texts. Thus, for clarity of context, this assignment is written to meet the requirements of this course as outlined in the syllabus and by the university. I (the instructor) am the primary audience, while student peers are the secondary audiences of this text.

Final Reflection Rubric

	Completed	Not completed

Outcomes Reflection	Is Included in the assignment	Is not Included in the assignment
Definition of Digital Rhetoric	Is Included in the assignment	Is not Included in the assignment
Future uses of Digital Rhetoric and why it matters	Is Included in the assignment	Is not Included in the assignment
Format	Meets the required word count, breaks up the text, and is understood by your audience.	Does not meet the word count, does not break up the text, and/or is not understandable to your audience.