Digital Rhetorics: Claims Summaries

Due in Canvas 1 points

Reading:

[Reading Listed here in Canvas].

Directions:

These are about 150-200-word summaries. They include two paragraphs and an end-of-paper MLA citation. You will turn in to Canvas by class time. You can (and should!) use these as "pre-writing" or scaffolding activities to build toward your major assignments.

They should include five things.

- (1) The *first paragraph* should include the overall argument and claim of the reading. For a reminder about what claims are, check on the handout here in Webcourses. ("Files" -> "Writing Resources and Handouts" -> "ClaimsHandout.pdf").
- (2) Within this first paragraph, they should include any key terms the author introduces. This includes basic definitions that you think are important. If you choose to include a quote from the author, make sure to format the quote as we talked about in class and as outlined in the "Quotes" handout here in Webcourses. ("Files" -> "Writing Resources and Handouts" -> "Quotes Handout.docx"). Quotes do not count toward your final word count.
- (3) In the **second** paragraph, they should include how you can use this source for your major assignments. As you will use multiple sources on your major assignments, it would be useful to think about how this source would "talk" to another source. If you will not use this source on a major assignment, you can think through how you would extend or complicate the claims that author makes.
- (4) They should include a word count in parentheses.
- (5) They should include an end of paper citation in MLA format. If you include quotes or information from specific pages, include an in-text citation too. For examples and directions for how to format papers in MLA, you can go to the OWL Purdue's website.

Since I recognize that this course has a lot of reading and writing and that things happen unexpectedly, I built some flexibility into these assignments to give you some agency in determining your own schedule. There are 19 claims summaries for course readings available to you throughout the course. The first two of them are required (Chapter 1 in *Digital Rhetoric*, and "Toward a Digital Cultural Rhetoric"). Though you are still responsible for the content in the readings, you may choose to skip one of the other ones that are not required. I suggest looking at your other course schedules and when you will complete your Rhetorical Concepts Abstract and Presentation and planning around that. The lowest grade for the claims summaries will be dropped. You may complete all of the reading responses for extra credit points.

*Rhetoric is about how context matters and affects the meaning of texts. Thus, for clarity of context, this assignment is written to meet the requirements of this course as outlined in the syllabus and by the university. I (the instructor) am the primary audience.

*This paper fulfills the one of the <u>Gordon Rule Requirements</u> for this course. This paper also aligns with course objectives because it also enables students to demonstrate how they have learned critical theory relevant to the digital realm.