

ENC 1101: FINAL PROJECT PRESENTATION

30 Points Possible

ALL Final Portfolios Due During Scheduled Final Exam Period

ENC1101 -0105 -Final Exam Time: Wednesday, December 11, 2019

7:00 AM – 9:50 AM

ENC1101 -0038 -Final Exam Time: Friday, December 6, 2019

7:00 AM – 9:50 AM

Your major final project for this class is your Final Portfolio Assignment which will be due before your final exam time. However, during our final exam period, you will give a short (5-minute) presentation explaining one of your literacies which you outlined in your first Profile of Yourself Assignment. You can (and I expect that you probably will) go back to the first assignment to draw on some of your original ideas for the assignment. This assignment will have two parts: an oral presentation and some sort of visual aid. **I recognize that some people have significant anxiety about presentations. If this is the case for you, please come and talk to me and we can work something out (video recording of yourself beforehand, etc.).**

The rhetorical situation of this assignment

1. Rhetor: You are the rhetor.
2. Audience: Myself (an ENC 1101 instructor at UCF who is invested in multiliteracies) and your peers are your audience. We are an

academic audience. If you choose to bend rhetorical norms, justify those choices to me in a memo in an appendix.

3. Exigence: The opportunity from which this communication arises comes from the goals that you articulated at the beginning of this class.
4. Constraints: You are both constrained and afforded different rhetorical opportunities by the medium (What can you include in this format?) and the requirements of this assignment prompt (What do you have to include? What do you have the option to include?)

An Oral Presentation

Required Components:

1. Tell your audience WHAT your literacy is. DEFINE your literacy for your audience.
2. Tell your audience HOW it is a literacy based on the definitions of literacy that we have talked about.
3. Tell your audience about the RHETORICAL SITUATION around how and when you use your literacy.
4. Some sort of conclusion/thesis/wrap up statement

Visual Aid

Required Components:

1. You will need some sort of visual component to support your conclusion; this can be as simple as a homemade poster or Powerpoint presentation.

SUBMISSION

You will only be able to submit and complete this assignment in class on the day of your final exam period (see above for exact dates and times for your class).

Additional Resources:

You can see find resources beyond our class on how to properly cite your sources the OWL Purdue's website. (Use the navigation bar on the left side of the page. There are also sample papers that are near the bottom of the navigation bar that are very helpful).

[APA Citation Style](#)

[MLA Citation Style](#)

You may also find my [video lecture](#) on how to cite things helpful for reference. [Turn on subtitles by clicking the settings (gear) button on the bottom right side of the video, then clicking subtitles, and then clicking "English (auto-generated)"]. Since I made this video, this will show you exactly what I am looking for.

For instructions on inserting images into a Microsoft Word document, click [here](#) and select the appropriate version of Word.

You may also find the following [WikiHow](#) helpful.

Alternatively, if you learn better by watching something, you can also click [here](#) for a YouTube video.

For instructions on inserting images into a Microsoft PowerPoint, click [here](#).

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Grading:

Criteria	Pts
<p>This criterion is linked to a Learning Outcome</p> <p>Follows Assignment Prompt</p> <p>The assignment meets all of the requirements listed on the assignment prompt, including having all required components.</p>	6 pts
<p>This criterion is linked to a Learning Outcome</p> <p>Oral Presentation</p> <p>You include all of the required components and logically progress from one idea to another. You speak loudly and clearly enough to be heard and understood and you use appropriate gestures when necessary (pointing, etc.).</p>	12 pts
<p>This criterion is linked to a Learning Outcome</p> <p>Visual Aid</p>	12 pts

<p>You include the required components . Your visual aid follows the tenants of multimodal composition, including incorporating textual modes, visual modes (images), gestural modes, aural modes, and spatial modes (design) where appropriate. Your visual aid is clear, and large enough for everyone to see, and it has a clear connection to your oral presentation.</p>	
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Total Points: 30