

University of Central Florida's Student Perception of Instruction, Fall 2018 (1640)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0020 - COMPOSITION II

Leah Jones

Number of Students Enrolled: 23

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	55.56	33.33	11.11	0.00	0.00	9	4.44	0.6849	4.46	4.35	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	66.67	22.22	11.11	0.00	0.00	9	4.56	0.6849	4.43	4.35	4.17
3. Effectiveness communicating ideas and/or information	66.67	11.11	22.22	0.00	0.00	9	4.44	0.8315	4.43	4.33	4.11
4. Effectiveness showing respect and concern for students	66.67	11.11	11.11	0.00	11.11	9	4.22	1.3147	4.61	4.47	4.27
5. Effectiveness stimulating interest in the course	66.67	11.11	22.22	0.00	0.00	9	4.44	0.8315	4.36	4.31	4.09
6. Effectiveness creating an environment that helps students learn	66.67	11.11	22.22	0.00	0.00	9	4.44	0.8315	4.45	4.33	4.11
7. Effectiveness giving useful feedback on course performance	66.67	11.11	22.22	0.00	0.00	9	4.44	0.8315	4.50	4.29	4.06
8. Effectiveness helping students achieve course objectives	66.67	11.11	11.11	11.11	0.00	9	4.33	1.0541	4.49	4.34	4.13
9. Overall effectiveness of the instructor	66.67	11.11	22.22	0.00	0.00	9	4.44	0.8315	4.48	4.35	4.12

University of Central Florida's Student Perception of Instruction, Fall 2018 (1640)

Writing and Rhetoric, College of Arts & Humanities

ENC1102.0034 - COMPOSITION II

Leah Jones

Number of Students Enrolled: 25

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	58.33	16.67	0.00	8.33	16.67	12	3.92	1.5523	4.46	4.35	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	58.33	25.00	0.00	0.00	16.67	12	4.08	1.4410	4.43	4.35	4.17
3. Effectiveness communicating ideas and/or information	58.33	25.00	0.00	0.00	16.67	12	4.08	1.4410	4.43	4.33	4.11
4. Effectiveness showing respect and concern for students	75.00	8.33	0.00	0.00	16.67	12	4.25	1.4790	4.61	4.47	4.27
5. Effectiveness stimulating interest in the course	58.33	8.33	16.67	0.00	16.67	12	3.92	1.4977	4.36	4.31	4.09
6. Effectiveness creating an environment that helps students learn	58.33	25.00	0.00	0.00	16.67	12	4.08	1.4410	4.45	4.33	4.11
7. Effectiveness giving useful feedback on course performance	66.67	25.00	0.00	0.00	8.33	12	4.42	1.1149	4.50	4.29	4.06
8. Effectiveness helping students achieve course objectives	75.00	16.67	0.00	0.00	8.33	12	4.50	1.1180	4.49	4.34	4.13
9. Overall effectiveness of the instructor	66.67	25.00	0.00	0.00	8.33	12	4.42	1.1149	4.48	4.35	4.12

University of Central Florida's Student Perception of Instruction, Fall 2018 (1640)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Leah Jones

Overall

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	57.14	23.81	4.76	4.76	9.52	21	4.14	1.2831	4.46	4.35	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	61.90	23.81	4.76	0.00	9.52	21	4.29	1.2009	4.43	4.35	4.17
3. Effectiveness communicating ideas and/or information	61.90	19.05	9.52	0.00	9.52	21	4.24	1.2307	4.43	4.33	4.11
4. Effectiveness showing respect and concern for students	71.43	9.52	4.76	0.00	14.29	21	4.24	1.4110	4.61	4.47	4.27
5. Effectiveness stimulating interest in the course	61.90	9.52	19.05	0.00	9.52	21	4.14	1.2831	4.36	4.31	4.09
6. Effectiveness creating an environment that helps students learn	61.90	19.05	9.52	0.00	9.52	21	4.24	1.2307	4.45	4.33	4.11
7. Effectiveness giving useful feedback on course performance	66.67	19.05	9.52	0.00	4.76	21	4.43	1.0034	4.50	4.29	4.06
8. Effectiveness helping students achieve course objectives	71.43	14.29	4.76	4.76	4.76	21	4.43	1.0942	4.49	4.34	4.13
9. Overall effectiveness of the instructor	66.67	19.05	9.52	0.00	4.76	21	4.43	1.0034	4.48	4.35	4.12

University of Central Florida's Student Perception of Instruction, Fall 2018 (1640)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Leah Jones

Medium-sized classes (21 to 100 students)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	57.14	23.81	4.76	4.76	9.52	21	4.14	1.2831	4.46	4.35	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	61.90	23.81	4.76	0.00	9.52	21	4.29	1.2009	4.43	4.35	4.17
3. Effectiveness communicating ideas and/or information	61.90	19.05	9.52	0.00	9.52	21	4.24	1.2307	4.43	4.33	4.11
4. Effectiveness showing respect and concern for students	71.43	9.52	4.76	0.00	14.29	21	4.24	1.4110	4.61	4.47	4.27
5. Effectiveness stimulating interest in the course	61.90	9.52	19.05	0.00	9.52	21	4.14	1.2831	4.36	4.31	4.09
6. Effectiveness creating an environment that helps students learn	61.90	19.05	9.52	0.00	9.52	21	4.24	1.2307	4.45	4.33	4.11
7. Effectiveness giving useful feedback on course performance	66.67	19.05	9.52	0.00	4.76	21	4.43	1.0034	4.50	4.29	4.06
8. Effectiveness helping students achieve course objectives	71.43	14.29	4.76	4.76	4.76	21	4.43	1.0942	4.49	4.34	4.13
9. Overall effectiveness of the instructor	66.67	19.05	9.52	0.00	4.76	21	4.43	1.0034	4.48	4.35	4.12

University of Central Florida's Student Perception of Instruction, Fall 2018 (1640)

Writing and Rhetoric, College of Arts & Humanities

Instructor Summary for Leah Jones

Lower Division classes (course number less than 3000)

Question	% Excellent 5	% Very Good 4	% Good 3	% Fair 2	% Poor 1	N	Mean	Std Dev	Overall Dept Mean	Overall College Mean	Overall UCF Mean
1. Effectiveness organizing the course	57.14	23.81	4.76	4.76	9.52	21	4.14	1.2831	4.46	4.35	4.16
2. Effectiveness explaining course requirements, grading criteria, and expectations	61.90	23.81	4.76	0.00	9.52	21	4.29	1.2009	4.43	4.35	4.17
3. Effectiveness communicating ideas and/or information	61.90	19.05	9.52	0.00	9.52	21	4.24	1.2307	4.43	4.33	4.11
4. Effectiveness showing respect and concern for students	71.43	9.52	4.76	0.00	14.29	21	4.24	1.4110	4.61	4.47	4.27
5. Effectiveness stimulating interest in the course	61.90	9.52	19.05	0.00	9.52	21	4.14	1.2831	4.36	4.31	4.09
6. Effectiveness creating an environment that helps students learn	61.90	19.05	9.52	0.00	9.52	21	4.24	1.2307	4.45	4.33	4.11
7. Effectiveness giving useful feedback on course performance	66.67	19.05	9.52	0.00	4.76	21	4.43	1.0034	4.50	4.29	4.06
8. Effectiveness helping students achieve course objectives	71.43	14.29	4.76	4.76	4.76	21	4.43	1.0942	4.49	4.34	4.13
9. Overall effectiveness of the instructor	66.67	19.05	9.52	0.00	4.76	21	4.43	1.0034	4.48	4.35	4.12