

## **Secondary Annotations Assignment**

For this class (and most of your classes) you will read a lot. You will need to remember what you read, so it is a good practice to make **annotations** for what you read. Different professors will ask you to make different annotations, but for this class, your annotations will include FOUR parts (See Below for the required components).

I am not worried about perfect grammar here; I want to see that you have done the readings and tried to understand them. Please number each of the required components for me so that I can see that you have met the requirements. I anticipate each annotation being about 1.5-2 pages double spaced (Times New Roman or Arial Font).

Your annotations for your secondary sources (class readings) should be turned in on Webcourses **by class time**.

### **Required Components:**

1. A **citation** in your chosen style (MLA or APA).
2. Identify what you think the **CLAIM** of the article is. This can be a quote directly from the article if you think the entire claim is in a specific quote. You should include an **in-text citation** for the claim that you identify.
3. Include a **SUMMARY** of the article. This should include a definition of key terms, important arguments that support the claim, and anything

else that you deem important. Remember that a summary does not just tell you THAT the author said something (“Ann Johns writes about discourse communities”) but it tells you WHAT the author said (“Ann Johns says that discourse communities are...”)

4. Finally, include your **ANALYSIS** of the article. In this part, you will remind yourself what you THOUGHT about the reading; did you agree? Disagree? Are there scenarios or life experiences that you have that trouble what the author is claiming? More importantly, remind yourself WHY you agreed, disagreed, or wanted to trouble the author’s claims. You can also include QUESTIONS about the article in this part and I highly encourage you to think about what the author MISSED or did not talk about. Most importantly though, remind yourself how this reading connects to your upcoming major assignment (so I suggest that you look ahead at the major assignments).

**You will be able to access your secondary annotations in class on the day that the readings are due. You will turn these in on Webcourses. If you keep up with these during the class, your papers will be much easier; you can and should pull directly from your annotations for the papers.**

### **Resources:**

Online Citation Resources:

For MLA, go to -> <https://owl.english.purdue.edu/owl/resource/747/01/>

For APA, go to -> <https://owl.english.purdue.edu/owl/resource/560/01/>