

Results and Discussion

First Draft and Peer Review Due: Mar. 1

Second Draft and Peer Review Due: Mar. 8

Final Draft Due: Mar. 18

This is the part of your paper where you will tell your reader *what* you found (results) and *how* you are interpreting these findings

(Discussion) These will vary widely based on the methods that you selected. The Discussion section can feel daunting and overwhelming. We have talked about this in class and had conferences to talk about your research at this point. However, if you still feel like you are having trouble, come and talk to me. You should also look back at *Easy Writer* to think about how to interpret your data for the Discussion section. **What does your framework /rhetorical situation let you see?**

Remember, they suggest looking for patterns in:

- Repeating words and phrases
- 'Indigenous categories' (unique words)
- Key words in context (how words are used in a given situation)
- Comparing and contrasting texts

They also suggest looking at your data for these things as well:

- Approach the data like a social scientist (what are the conflicts?)
- Search for missing information (what is missing?).
- Decipher metaphors and analogies (how and why does this metaphor work?)
- Look at transitions between ideas (how is talk divided between participants and how does it change?)

- Look at connectors (how are ideas connected? What is the line of logic?) (p. R-16 - R-17).

General Guidelines: The Results section will vary, but will probably be about 1-1.5 pages. The discussion section will probably be longer (because that is where you are doing your thinking!) and will probably be about 3-4 pages. **Use 12 pt. font, double spaced, Times New Roman, Calibri, or Arial font.** Submit your document as a word document named: Lastname-RAD-Draft,Peer,Final.

Results:

WHAT did you find? What is your EVIDENCE?

This part is a straight-forward summary of what you found. You are not telling me your interpretation of your findings yet. This part will vary based on the type of research that you conducted (textual or interview) but this is the **evidence** that you will use to support your claim that you made up in the introduction.

Part of this part of the research process is narrowing down what is important for me to know as a reader. Don't tell me every tangential detail. What is IMPORTANT?

The results will not include all of these features but could include:

1. Commonalities you found
2. Differences that you found
3. Patterns that you found
4. Any coding that you conducted
5. Charts/graphs/visuals
6. Images or screenshots (Cited)

Discussion: This is the part of the paper where you tell the reader how you interpreted the data. What do the results that you just told your reader about in the results section *mean*?

You will interpret your results through the framework that you laid out for me in the Literature Review.

This is where you will conduct your analysis. Remember, **analysis** is how you break something down to make your argument. Tell the reader how you are understanding and making sense of the information that you collected. You will also connect your interpretations back to your research question and the ongoing research conversation that you overviewed for the reader in the Literature Review. The discussion should include:

1. Your interpretation/analysis of the results. **This is your claim.**
2. How these interpretations extend the conversation and secondary sources that you outlined in your literature review including your framework. This doesn't have to be big, but tell me WHY it is important in the context that you just laid out for me.
3. **Restate your claim.** Since your interpretation of your results are serving as your evidence for your claim that you made in the initial part of the paper, you will want to connect this evidence back to your claim!
4. Wrap up your research article with what is still missing from your study; what could future researchers examine? You might link this back to your limitations that you outlined in your methods section. Include a short conclusion statement summarizing what you want

the reader to take away from your research article. Remind the reader why your research is important.

For more examples of some of the previous research projects that students have completed, visit Stylus at

<http://writingandrhetoric.cah.ucf.edu/stylus/issues.php>.

Online Citation Resources:

For MLA, go to -> <https://owl.english.purdue.edu/owl/resource/747/01/>

For APA, go to -> <https://owl.english.purdue.edu/owl/resource/560/01/>

This results and discussion section meets the outcomes listed on UCF's ENC 1102 webpage by encouraging you to synthesize sources and understand the intertextual nature of texts (in this case, the texts are YOUR primary data!) (outcome 1). It promotes inquiry-based research as you analyze your own sources based on your own questions (outcome 2). It will help you organize your own data to interpret it for a given community (outcome 3) and it will encourage you to reflect on your own conceptions of writing (discussion section) (outcome 4).

Grading:

Criteria	Pts
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Follows Assignment instructions	7.0 pts
Organized as the assignment requires	7.0 pts
<p>Unity</p> <ul style="list-style-type: none"> -Focuses on a specific purpose for a defined audience - Defines a topic leading to a clearly stated thesis -Analyzes and synthesizes evidence around thesis throughout the text 	7.0 pts
<p>Development</p> <ul style="list-style-type: none"> -Provides adequate and relevant supporting information gathered from the critical readings and/or secondary sources - Shows careful research and use of trustworthy sources - Integrates the student's ideas of others to draw conclusions and build arguments -Paraphrases, summarizes, and quotes sources effectively -Documents all sources appropriately in-text and in a reference listing such as Works Cited when quoted, paraphrased, summarized, or otherwise used for information 	7.0 pts

<p>Conventions of Academic Writing</p> <p>-Uses sentence structure, tone, voice, and vocabulary appropriate for academic writing - Has been proofread and edited carefully to reflect Standard English considerations -Is formatted according to MLA, APA, or other standards of the assignment</p>	7.0 pts
<p>Coherence</p> <p>-Presents effective transitions between paragraphs and between sentences - Uses clear prose including sentence-level such as variation, rhythm, vocabulary, and phrasing</p>	7.0 pts
<p>Evidence</p> <p>-Develops points thoroughly with specific and concrete (ex: quotes, data, statistics) -Engages with an appropriate number of reliable, college-level support -Integrates evidence from outside sources smoothly and with precise documentation</p>	16.0 pts
<p>Clarity Accuracy Precision Relevance Depth Breadth Logical progression Seamless Coherence</p>	7.0 pts

<p>Analysis</p> <p>-Integrates the sources from your literature review into your analysis of your data -Tells me how your data fits into, troubles, or contradicts your literature review -Demonstrates and Tells me how your research fills the "gap" or "niche" that you identified earlier.</p>	<p>10.0 pts</p>
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